CEDAR HILL BEHAVIOR FLOWCHART

Observe Problem Behavior

Is the behavior major?

NO (MINOR) ← → YES

Reteach & model expectation; move to safe seat if necessary.

Does the behavior continue?
NO → Student returns to his/her seat or activity.
YES →

Student removed to buddy room. Complete minor form.

Does the behavior continue?
NO → Student returns to his/her seat or activity.
YES →

Office Referral
Complete major ODR

Minor Behaviors
Inappropriate Language
Physical Contact
Disruption
Property Misuse
Cheating

Major Behaviors
Abusive language
Fighting/Physical Aggression
Overt defiance
Harassment/Bullying

Office Referral
Complete orange ODR

Teacher Directed Consequence
(Minor)

-Think sheet
-Verbal or written apology
-Verbal processing with student
-Natural consequence for action
-Other

*Consequence must be directly related to inappropriate behavior

Function of the Behavior (Motivators)
Avoid adult(s)
Avoid peer(s)
Avoid tasks or activity
Obtain adult attention
Obtain peer attention
Obtain items/activities

Revised 9/19